

教科・科目			中3英語1・2(アカデミック)			
担当者			ティファニー ケビンローズ ・ ロバート マーテンズ			
評価割合（試験：試験外）			試験：5 試験外：5			
年間を通じて教科で培う力			鍛錬（知識・理解）	Acquire the ability to understand not just grammar and its functions, but also use everyday English and slangs appropriate to the situation		
			理知（論理）	Acquire the ability to critically think and make decisions according to own's belief, correctly infer the meaning of a partner's speech		
			探求・叡智（創造）	Acquire the ability to understand and respect others' opinions while holding your own through projects and exposure to others' culture (Around The World)		
						ここでの評価が、試験外評価と一致します
月	回	単元（学習）目標	単元目的（到達状態）	学習内容	活動内容	評価方法・ポイント
4	4	Unit 1: What inspires you? <ul style="list-style-type: none"> • Able to understand texts about inspiring people • Able to conduct an interview • Able to describe people, use phrasal verbs, take notes 	【知識】 <ul style="list-style-type: none"> ▪ Understand how to use different verb forms ▪ Understand how to use different verb forms 【技能】 <ul style="list-style-type: none"> ▪ Students will gain reading and conversational skills ▪ Able to write a letter to a magazine 	Simple past, past continuous with <i>when</i> and <i>while</i>: <i>I walked ~, I was riding a bike when ~</i> Phrasal verbs: <i>Take care, work on, bring down</i> <i>Used to ~</i> <ul style="list-style-type: none"> • Phrases to ask politely and casally: Can I ask you a few questions~?, Can you tell us...~?, One more thing • Reading a letter to a magazine • Reading an article about life in Freetown and have discussion 	<ul style="list-style-type: none"> • Interview speaking activity using past tense and phrasal verbs • Reading out loud • Plan and write a letter to an editor • Pearson Edexcel IGCSE support 	授業内 <ul style="list-style-type: none"> • Contribution to speaking • Finishing reading tasks • Writing questions • Quizzes
5	9	Unit 2: What is art? <ul style="list-style-type: none"> • Understand present perfect tense with regular and irregular verbs • Able to talk about visual and performing arts • Able to use <i>already</i>, <i>just</i>, <i>still</i> and <i>yet</i> correctly • Able to communicate with the correct tenses given the situation • Able to communicate and work together for online research 	【知識】 <ul style="list-style-type: none"> ▪ Using present perfect tense with regular and irregular verbs correctly ▪ Understand how reviews are written differently from letters 【技能】 <ul style="list-style-type: none"> • Able to ask questions and converse with present perfect tense • Able to describe pictures with new vocabulary • Able to write reviews about shows 	Present perfect with regular and irregular verbs: <i>She has seen ~</i> <i>Have you ever ~</i> <i>Already, Just, Still, Yet</i> <ul style="list-style-type: none"> • Identifying who the student agrees with in speaking about describing a picture • Using informal language with: <i>It makes me feel ~, It seems a little ~, It isn't supposed to ~</i> • Using punctuations correctly • Recognize review writing format 	<ul style="list-style-type: none"> • Planning and writing a review • Do online research for an artist profile • Reading out loud • Pearson Edexcel IGCSE support 	授業内 <ul style="list-style-type: none"> • Contribution to speaking and group work • Finishing reading tasks • Writing questions • Quizzes

6	13	Unit 3: How do we communicate? <ul style="list-style-type: none"> Understand new words from context Able to write a listicle and giving advice Understand spoken English using phrases and connecting words Able to use and recognize gestures, facial expressions and body language to convey meaning 	【知識】 <ul style="list-style-type: none"> Understand present perfect tense questions Knowing useful phrases used to ask for something Understand how to use connecting words 【技能】 <ul style="list-style-type: none"> Understand how to write a listicle Understand how to ask for something using natural English 	<i>Can ~, Could ~, Will Be Able To ~</i> Present Perfect: <i>How long ~, For/Since</i> <ul style="list-style-type: none"> Radio interview Using language appropriate for requests: <i>I need ~</i> Recognizing everyday English: <i>Oh no!, Phew!, Sure thing</i> Recognizing a listicle (list and article) Skimming a magazine article 	<ul style="list-style-type: none"> Planning and write a listicle about something interesting Reading out loud Discussing an article about languages (Around The World) Pearson Edexcel IGCSE support 	授業内 <ul style="list-style-type: none"> Contribution to speaking Finishing reading tasks Writing questions Using present perfect correctly Quizzes
7	4	Unit 4: How can I stay healthy? <ul style="list-style-type: none"> Able to talk about health and fitness Able to think critically and conduct a survey Able to check own writing for mistakes Able to understand texts about exercise and staying healthy with related vocabulary 	【知識】 <ul style="list-style-type: none"> Understand how to use quantifiers and should, shouldn't, ought to in conversation Understand how checking own writing for mistakes is important 【技能】 <ul style="list-style-type: none"> Know how write a report and blog post Understand how to give advice verbally with correct intonation Be able to write own's opinions regarding health and exercise 	Quantifiers: <i>too long, enough chairs, old enough, much/many ~</i> <i>Should ~, Shouldn't ~, Ought to ~</i> <ul style="list-style-type: none"> Using useful languages: <i>Make sure you ~, ...you could just ~</i> Agree or disagree to an opinion by listening to an interview about health Think of another set of advice regarding health and read silly opinions Reading a post forum Learn how to do a survey, if a school should help become healthier 	<ul style="list-style-type: none"> Work in pairs and think of an advice for few problems Plan a conversation with should, shouldn't, ought to Experimenting with a variety of vocabulary Work in pairs to write a report about a school based on the survey and present it Pearson Edexcel IGCSE support 	授業内 <ul style="list-style-type: none"> Contribution to speaking Finishing reading tasks Writing questions Quizzes
9		Unit 5: How can we save our planet? <ul style="list-style-type: none"> Able to infer meaning from another person Able to make connections between own's life experience and others' Able to listen for general idea Able to give opinion in a discussion Critically think about Earth's problems Understand reference words 	【知識】 <ul style="list-style-type: none"> Able to listen to general idea and opinions from another speaker Able to infer the meaning of opinion essays and speeches Understand how to use first and second conditionals 【技能】 <ul style="list-style-type: none"> Able to do simple debate and give opinions with appropriate phrases Able to write opinion essays 	First conditionals: <i>If ~ then, Unless ~, may, could, might</i> Second conditionals: <i>If ~ we would, If we took ~, What would happen ~</i> <ul style="list-style-type: none"> Identifying what the speakers think about zoos in a conversation Use phrases when debating: <i>I see your point, but ~, Let's agree to disagree, Remember that ~</i> Read an opinion essay, its main idea and arguments Read a journal and discuss Congo Basin's problems (<i>Around The World</i>) 	<ul style="list-style-type: none"> Write an opinion essay using related vocabulary and appropriate tone Using reference words: <i>its, their, them, they</i> Pearson Edexcel IGCSE support 	授業内 <ul style="list-style-type: none"> Contribution to speaking Finishing reading tasks Writing questions Quizzes Learn to...Understand how you learn Section (Shape It! 3 p.69)

10		<p>Unit 6: How can inventions save our lives?</p> <ul style="list-style-type: none"> • Able to improve speaking naturally • Able to apply own's background knowledge to real life • Understand texts about inventions • Able to use present and past passive in correct situations 	<p>【知識】</p> <ul style="list-style-type: none"> • Understand vocabulary used in inventions and when giving and following instructions • Understand how to use simple present and past passive <p>【技能】</p> <ul style="list-style-type: none"> • Able to talk about making things and materials • Able to write a review of an invention • Able to use phrases learnt with correct tone • Understand how a presentation and its design help attract people's attention 	<p>Simple present passive: <i>The mixture is cooked in an oven, Different liquids are added to the paste</i></p> <p>Simple past passive: <i>A boomerang was discovered in Poland, Bagpies weren't found in Europe first</i></p> <ul style="list-style-type: none"> • Listening to a conversation about giving and following instructions • Using casual useful language for giving and following instructions: <i>And there you have it!, Let me get this straight</i> • Reading a review about glasses with common phrases: <i>What I like about them: However, I should</i> 	<ul style="list-style-type: none"> • Students listen and discuss in pairs what the speaker makes • Using present and past passive in conversation and writing • Plan and write a review of an amazing invention • Pearson Edexcel IGCSE support 	<p>授業内</p> <ul style="list-style-type: none"> • Contribution to speaking • Finishing reading tasks • Writing questions • Using critical thinking to answer questions • Quizzes
11	3	<p>Unit 7: What do you celebrate?</p> <ul style="list-style-type: none"> • Understand texts about folktale, festivals and live music • Able to use prefixes and suffixes independently • Able to write an email with correct flow 	<p>【知識】</p> <ul style="list-style-type: none"> • Know festival related vocabulary • Understand the concepts of present and past passive, irregular verbs and reported speeches <p>【技能】</p> <ul style="list-style-type: none"> • Able to converse with present and past passive and reported speech • Able to predict information before listening • Able to recognize a blog from a review 	<p>Past perfect: <i>They hadn't been together long, Had the parade already started?</i></p> <p>Regular and Irregular Verbs: <i>walk, write ~</i></p> <p>Reported Speech: <i>He said that the people were friendly, She said she had seen it</i></p> <ul style="list-style-type: none"> • Using phrases to invite someone: <i>I'd love to, I'll be there at ~</i> • Reading a an email to a friend • Reading a travel blog (<i>Around The World</i>) • Prefixes and suffixes 	<ul style="list-style-type: none"> • Plan and practice a conversation in pairs about inviting someone using <i>it kicks off at ~, count me in, the more the merrier, etc.</i> • Plan and write an email about a ceremony using past perfect, reported speech and phrases • Practice prefixes and suffixes • Pearson Edexcel IGCSE support 	<p>授業内</p> <ul style="list-style-type: none"> • Contribution to speaking • Finishing reading tasks • Writing questions • Using critical thinking to answer questions • Listening skills • Quizzes
12 1	3	<p>Unit 8: What is education?</p> <ul style="list-style-type: none"> • Understand texts about dangerous journeys to school and school rules • Able to explain and ask about rules • Able to talk about obligation, permission and prohibitions • Able to personalize vocabulary and think about content • Able to critique rules and make suggestions 	<p>【知識】</p> <ul style="list-style-type: none"> • Understand how to use <i>can/can't, must/have to/ need to</i> • Understand how someone is feeling without directly saying • Able to understand different attitude and behaviors • Understand closed questions, open questions and follow-up questions <p>【技能】</p> <ul style="list-style-type: none"> • Able to write a school report • Able to use <i>can/can't, must/have to/ need to</i> in a conversation naturally 	<p><i>Can ~, Can't ~</i></p> <p>To Have To~, Must~, To Need To~</p> <p>Simple Past questions using 5W1H (what, who, when, where, why, how): <i>How did ~, Where did ~, What did ~</i></p> <ul style="list-style-type: none"> • Exposure to phrases related to the topic: <i>Anything else I need to know?, Why's that?, etc/</i> • Reading an essay about good and bad things about school uniforms and its phrases: <i>In this essay, I outline ~, On one hand ~, Others argue that ~</i> • Reading a school brochure and how to make decisions in a group 	<ul style="list-style-type: none"> • Plan and practice a conversation in pairs about inviting someone using <i>can/can't, be allowed to ~, to have to ~, to need to ~, etc.</i> • Plan and write an essay with learnt grammar points and phrases • Students learn to ask for help when they don't understand (<i>Learn To Learn</i>, p.105) • Pearson Edexcel IGCSE support 	<p>授業内</p> <ul style="list-style-type: none"> • Contribution to speaking • Finishing reading tasks • Writing questions • Using critical thinking to answer questions • Quizzes

2	6	<p>Unit 9: Where would you go?</p> <ul style="list-style-type: none">• Able to critically think about difficult questions• Able to converse naturally about vacations with appropriate vocabulary and grammar• Understand related vocabulary and contexts• Able to write an email to a host family	<p>【知識】</p> <ul style="list-style-type: none">• Understand how to use phrasal verbs, relative pronouns and present and future continuous tenses appropriately• Recognize verb and noun collocations• Understand semi-formal email format <p>【技能】</p> <ul style="list-style-type: none">• Talk about different life outside of one's interests• Talk about future plans• Able to critically think and answer difficult questions with natural conversation	<p>Travel phrasal verbs: <i>check in/out, look around, take off</i></p> <p>Relative pronouns and relative clauses: <i>She's the type of person who likes to ~, The girl whose dad is ~</i></p> <p>Present and future continuous tense: <i>I'm really looking forward to ~, I will be reading ~</i></p> <ul style="list-style-type: none">• Listening to a conversation about a future trip• Useful phrases: <i>How long are you ~?, We're going to try to ~</i>• Reading an email about an email to a host family• Using technology to practice English• Reading a webpage about Costa Rica in <i>Around The World</i>	<ul style="list-style-type: none">• Plan and practice a conversation in pairs about visiting a place using present and future continuous tenses, relative pronouns, phrases and <i>be going to ~</i>• Plan and write an email to a host family• Students make adjectives from nouns (<i>Learn To Learn</i>, p.115)• Pearson Edexcel IGCSE support	<p>授業内</p> <ul style="list-style-type: none">• Contribution to speaking• Finishing reading tasks• Writing questions• Using critical thinking to answer questions• Quizzes
3		<p>1・2年の総復習</p>				